Overarching Topic

Previous Learning

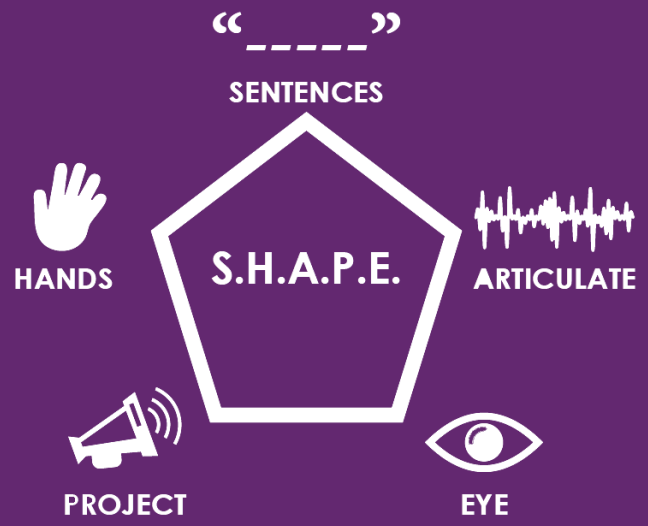
Punishments in the UK

Today's Learning

Terrorism and Extremism

Future Learning

Radicalisation



S.L.A.N.T.

Sit up straight

Listen carefully

Ask and answer questions

Never interrupt

Track the teacher

Support

Throughout this session you may have questions, or that you find something upsetting, or feel uncomfortable with, and that is **okay.** If you feel the lesson/topic is too much then please let your teacher, Form Tutor, or Head of Year know.

We are here to support all students no matter how big or small your worries or problems may seem.

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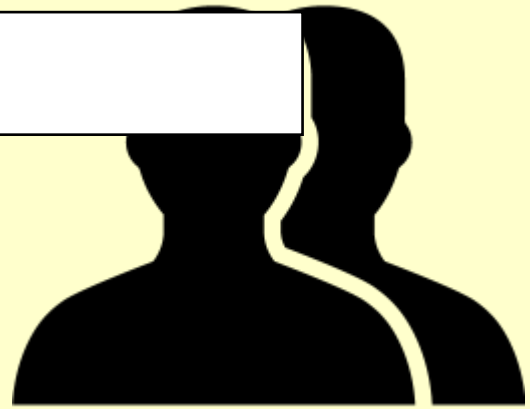
What do these images have in common?

Working In Partnership | Resilient | Aspirational | Tolerant | Professional | Caring | Respectful

Learning Activity

Terrorism



Paired Task

What do you think? Answer each of the questions below with your own opinion.

1. What does the term terrorism mean to you?

You have ___ minutes

2. ***One person's terrorist is another person's freedom fighter*** – Do you agree with this statement?

Terrorism

The unlawful use of violence and intimidation, especially against civilians, in the pursuit of political or religious aims.

State Terrorism	The use of terror by a government to keep its population under control. This kind of
Religious Terrorism	Terrorist acts that are motivated by religious beliefs is called religious terrorism.
Separatist Terrorism	This motivated by nationalism. Their goals is to separate from a nation and form an independent country.
Left Wing Terrorism	Aims to overthrow capitalist governments and replace them with socialist or communist societies.
Right Wing Terrorism	Aim to fight liberal government and restore traditional social orders. This kind of terrorism is often characterized by militias and gangs.

Extreme:

- **Not usual.**
- **Very severe or serious.**
- Of a person or their opinions; **far from moderate**

Extremism:
The holding of extreme political or religious views.

Examples of Extremism

Video link

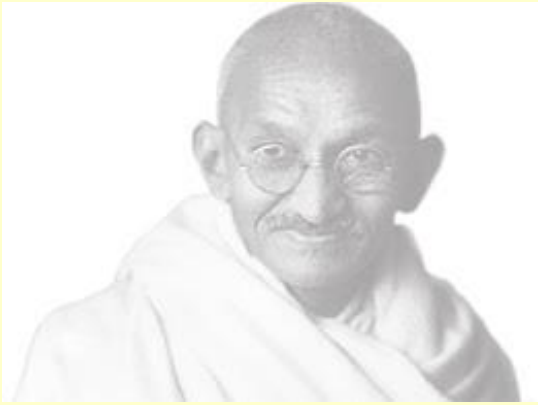
What does the video say about…

- Gandhi
- Hitler
- Protestant and Catholic Extremists
- Islamic State and Al-Qaeda
- Mao and Stalin
- And why people hold extremist views

Gandhi

Seen as extreme in 1930s (although he would not be now).

Fought against Colonial rule



Hitler

Advocated and used extreme violence to force ideas onto others, using religion sometimes to justify it.

Mao and Stalin

Both Atheist Extremists

Protestant and Catholic Extremists: IRA

It was also characterised by the belief that political violence was necessary to achieve that goal

Islamic State and Al-Qaeda

They claim to be Islamic, but their ideals are not accepted by the majority of Muslims.

Investigating Terrorist Groups

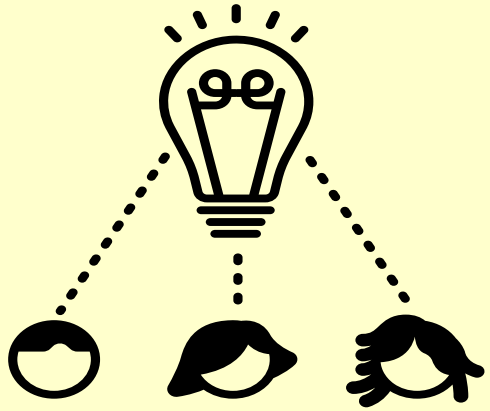
Using the information sheets provided investigate the different terrorist groups.

1. For each of the terrorist groups you have information on, identify:
   a. The aim of the group.
   b. The type of terrorist group it is.
   c. The terrorist acts they have claimed responsibility for.
   d. Anything else you think is important to know.

2. Then rank the groups in order of most to least dangerous and the impact they have on society. Be prepared to explain your choices.

Boko Haram	**PKK**	**KKK**
Hezbollah	**Taliban**	**Rote Army Fraktion**
ISIS	**Al Qaeda**	**IRA**
FARC	**ETA**	

What do you think?



Is extremism the same as terrorism?

What reasons can you think of for a person to join a terrorist or extremist groups?

What should you do if you are worried that someone holds extreme views?

7/7- London

7/7 – On Thursday the 7th of July 2005, four bombs were detonated in central London – three on tube trains and one on a double-decker bus. 52 innocent people were killed and over 700 more were injured in the first ever suicide bombings in the UK.

The video shows the people whose lives were directly affected by the attacks and hear their testimonies, as well as perspectives from an Imam and an expert in the study of terrorism.

https://www.truetube.co.uk/resource/7-7/

Arianna Grande Concert Manchester

Do not show from 1.09-1.19

Knowledge Retrieval

In pairs, answer three questions in a row.

1 row= 3 stamps
2 rows= 6 stamps
3 rows= 10 stamps

How does extremism and terrorism link with our law and crime topic?

A) What is meant by extremism? (Answer in your own words)	B) Give an example of a person or group who is considered to be extremist.	C) Why can it be bad to hold extreme views?
D) How might the media e.g. Television, newspaper contribute to people holding extreme views?	E) Do you think that social media can influence people to hold extreme views? Why?	F) Why is it important to differentiate between extremist groups and religious institutions?
G) Why is it important to tell an adult if you think a peer holds extreme views?	H) Why might people develop extreme views? Give two reasons.	I)Why is it important to question things that you read in the media or on social media?

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